

Systematic Literature Review: The Role Of Song Media In Improving The Understanding Of Elementary School Students

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Abstract

The existence of this research aims to explore the role of song media as a means of learning in improving the understanding of elementary school students. Using the Systematic Literature Review (SLR) method or approach, this study analyzed 13 scientific articles from scientific journals published from 2019 to 2025, which discussed the use of songs in the context of primary education with 13 main articles that met the criteria selected and analyzed further. The results of the study showed that songs were able to improve students' conceptual understanding, strengthen long-term memory, and encourage motivation and active involvement in the learning process. Thus, song media is recommended as an innovative strategy in fun and meaningful learning. This study suggests that teachers should be more proactive in integrating song media into the planning and implementation of learning in the classroom.

Adanya penelitian ini bertujuan untuk mengeksplorasi peran media lagu sebagai sarana pembelajaran dalam meningkatkan pemahaman peserta didik sekolah dasar. Menggunakan metode atau pendekatan Systematic Literature Review (SLR), studi ini menganalisis 13 artikel ilmiah yang berasal dari jurnal ilmiah terbit tahun 2019 hingga 2025, yang membahas penggunaan lagu dalam konteks pendidikan dasar dengan 13 artikel utama yang memenuhi kriteria dipilih dan dianalisis lebih lanjut. Hasil kajian menunjukkan bahwa lagu mampu meningkatkan pemahaman konseptual siswa, memperkuat daya ingat jangka panjang, serta mendorong motivasi dan keterlibatan aktif dalam proses pembelajaran. Dengan demikian, media lagu direkomendasikan sebagai strategi inovatif dalam pembelajaran yang menyenangkan dan bermakna. Penelitian ini menyarankan agar guru lebih proaktif dalam mengintegrasikan media lagu ke dalam perencanaan dan pelaksanaan pembelajaran di kelas..

1. Introduction

Learning in elementary school is very important to determine the basis of students' academic understanding. Through songs as a learning medium is one of the ways that has increasingly been recognized as effective. Because it involves elements of rhythm, melody, and repetition, songs can help learners remember. Songs can also create a fun and interactive bar atmosphere for learning, which can increase students' desire to learn and make learning easier (Bella et al., 2021). Therefore, incorporating songs into learning is not only an option but also an innovative solution to improve the quality of education in primary schools. In the world of modern education, the application of song-based learning methods is increasingly important along with the need for an approach that is more in line with students' learning styles.

However, in the application of learning methods in the classroom they are often less innovative and boring, with conventional learning methods and a lack of suitability of their learning characteristics. This is one of the main challenges that causes students' low understanding of academic concepts. In teachers, due to the lack of interesting teaching methods (Fahrurrozi et al., 2022). Several studies show that art-based learning, especially music and song, can improve students' understanding as well as solutions. Songs here are learning media that allow students to better understand and remember the concept of the lesson, because it involves elements of rhythm, melody, rhythm that is easy to remember and motivation of students. (Octavyanti et al., 2024).

This research is based on a multimodal learning theory which states that combining various learning methods such as hearing (audio), seeing (visual), and moving (kinesthetic) can make the learning process more effective (Mayer, 2021). In addition, the social cognitive theory from Bandura (2020) also supports this idea, because it emphasizes that learners can learn better through observation, imitation, and reinforcement. Songs as a learning tool can facilitate all these aspects (attention, perception and memory), thus helping students understand the material better. Songs as a learning medium can help students retain information in the long term because there is a combination of rhythms according to the learning material.

Through songs, students can remember the concept of the lesson better. In addition to this theory, song as a learning medium is also based on affective theories related to emotions and motivation that play an important role in the process of learning success. Teachers can create a fun learning experience, reducing boredom through songs. As well as increasing student involvement and interest in learning materials. When students feel happy, they can easily receive systematic information and materials with the presence of songs.

Several previous studies have highlighted the effectiveness of songs in learning. Fahrurrozi et al. (2022) emphasized the importance of creative learning models in improving student understanding, emphasizes that creative learning models increase student participation and improve their understanding of the material. This model includes collaborative activities, engaging media, and student-centered learning strategies, and has been shown to be effective in creating a fun and motivating learning environment. Meanwhile, research by Octavyanti et al. (2024) shows that the integration of music and song elements in the learning process has a positive impact on students' cognitive development.

Although many studies have examined the use of songs as a learning medium to build and improve students' understanding, there are still many that focus on the application of songs in a single lesson. However, no one has discussed a systematic study that brings together various findings in one analysis. There are still many studies that are separate and focus on one aspect of a particular lesson. To explore the extent of the role of song media in improving students' understanding, the use of songs as an aid in learning in elementary school. In addition, this study also aims to analyze various recent studies to identify the effectiveness, benefits, in the use of songs as a learning medium, especially in Indonesia. Most of the research still focuses on the overseas context only, without considering the local characteristics, curriculum, and learning culture of students in Indonesia. It is hoped that this research can make recommendations for teachers in developing effective song-based learning strategies that are in accordance with the needs of students.

With a good understanding of effective teaching methods and strategies, teachers can create more engaging and meaningful learning. Songs are proven to be effective in improving students' memory, with this their understanding can be fulfilled properly. Through lyrics associated with the subject matter, students can more easily understand and remember the concepts being taught. The results of this research are expected to be recommendations for educators, especially teachers, in developing more innovative, fun, and effective learning media to improve students' understanding in elementary schools.

2. Method

This study uses the SLR (Systematic Literature Review) qualitative method which aims to identify, synthesize, and evaluate relevant research on the use of songs as a learning medium in elementary schools. There are several stages of inclusion (criteria that meet the article title) in the selection of articles that include the formulation of research questions, namely in the form of searches through electronic databases such as Google Scholar to search for journal articles, books that are relevant to the use of songs. Furthermore, articles published in the 2019-2025 time frame, articles that are relevant to the last 5 years of references that discuss the use of song media in the context of learning at the elementary school (SD) level and come from journals that have academic credibility.

This research uses sources from articles that are relevant to the title and purpose of the research. Regarding the use of songs in elementary school learning. The stages of this research literature selection are depicted in the PRISMA (Preferred Reporting Items for Systematic Reviews and Meta-Analyses) diagram which explains the systematic stages carried out by the researcher

starting from identification, screening according to the relevance of the title, evaluation of the feasibility of the content, to the final selection which will be further analyzed later. Here's the scheme:

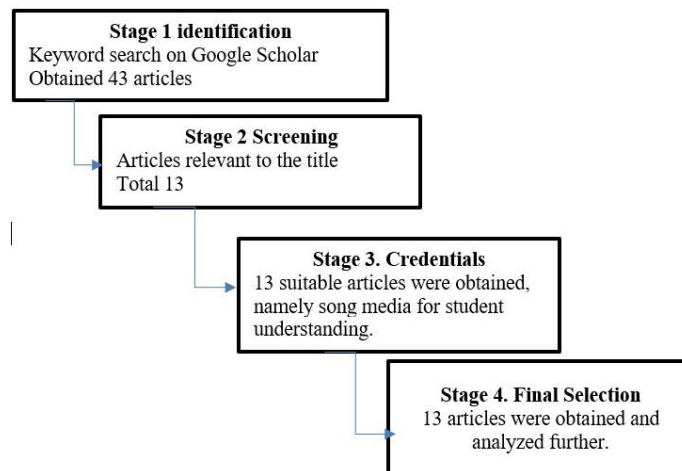


Figure 1. PRISMA diagram of the Study pf the use of songs in various learning

Based on the prism diagram above, in stages 1 to 4, it is known that out of the first 43 articles found, 13 articles relevant to the research were obtained. Thus, it is hoped that it can provide recommendations for teachers in integrating song media in learning.

3. Results and Discussion

This study conducted a literature search using Google Scholar with a period of article publication from 2019 to 2025. During the search process, 13 scientific articles were found related to the topic, namely the role of song media in improving the understanding of elementary school students. Of the 13 articles, 3 articles were found that were relevant and met the criteria in accordance with the focus of the research.

Table 1. Article selection strategy

No.	Discussion Categories	Search Engines	Search Results
1	Search Year 2019- 2025	Google Scholar	43
2	Relevant titles Results discussed		3

In table 1, the article is selected in categorization and then presented in the table above, then related to the role of songs as learning media. Based on the search results of a number of relevant articles, previous research and various other sources. that have been found and presented in the next table.

3.1. Results and Discussion 2

Table 2 The role of song media in language learning

No	Journal	Heading	Year	Writer	Research Result
1	Journal for Lesson and Learning Studies	Song Utilization As a learning medium to increase understanding of Simple Past Tense	2020	Melanie, L. M.1, Hartley, N. M. S. A.2, To be honest, N. W.S.	The results of the study show that students' understanding of the learning structure Language English, the use of songs as a very effective and rewarding learning medium, and that songs provide

meaning for students in improving their understanding and skills in various aspects of English learning.

Based on table 2, it shows that the song has a positive influence on English learning in elementary school. A study by Melalolin L et al. (2020) shows that songs help students understand grammatical structures (simple past tense) more fun. This is relevant to research conducted by Bella et al. (2021) found that children memorized English vocabulary better by 30%. In accordance with Mayer's (2021) cognitive theory of two codes, which states that the brain uses a combination of audio (song) and visual (lyrics) to better retain information, supports this finding. However, the suitability of the lyrics with the subject matter determines that the understanding can be accepted by students.

Table 3 Effectiveness of song media in science/science learning

No	Journal	Heading	Year	Writer	Research Result
1	Jurnal national conference for ummah (ncu)	Usage n song media for Increase motivation and Science learning Outcomes of grade students 5 primary school	2023	Tri Wahyu S. Afib Rulyansah, Point Dwi Setyowati& PujiRahayu.	The results of the study show that songs help learning. can increase the learning motivation of grade V students of SDN 23 Gersik and their science learning outcomes.
2.	Scientific journal of basic education	Innovation Learning through the media of songs in Increase students' understanding of SBDP and science subjects class VI Elementary School		Vika Septianin grum, Insanul Qisti Barriyah, Ana Fitrotun Nisa	The results of the study show that students are able to easily understand diatonic scales in SBdP subjects and their sequences, names of planets and nicknames in science subjects. Students were very enthusiastic to learn and understand the material presented because the song Knowing the Solar System was a song that they had just listened to and was also created by the author.

Based on table 3 which presents two different articles that show that songs can increase motivation and science learning outcomes, such as in memorization materials such as the solar system. Studies by Vika Septianingrum (2024) and tri Wahyuni (2023) show that students are more enthusiastic about remembering the names of the planets and increasing motivation to learn through songs than lecture methods and memorization concepts (such as planets). These findings are supported by Mayer's (2021) theory of multimodal learning, where the combination of audio (song) and visuals (images of planets) strengthens memory. However, the effectiveness of songs for experimental science materials (e.g., food chains) still needs to be studied further.

Table 4 Impact of song media in Basic Mathematics learning

No	Journal	Heading	Year	Writer	Research Result
1	Journal Basic Scientific Education	Multimedia Implementation of Poetry Regional Songs as an Effort to Increase Motivation and students' understanding of classroom mathematics learning 1 Muntilan State Elementary School	2024	Dual Enik Nuzul Chodariyah, Moh. Rusnoto Susanto, Sukiyanto	The results of this study show that to find out how regional song verses have an impact on students' motivation and understanding in mathematics education for 54 students in grade 1 of SD

					Negeri Muntilan. Students in class A consist of 27 students and in class B consist of 27 students.
2.	Journal Performing Arts	Children's song development for learning mathematics grade III with the theme multiplication and division of SDN 04 Sa'õ Paulo	2021	Alwan Hafiz	The results of the study show that the songs developed are considered feasible by media experts and experts material with criteria of "Good", and received a positive response from students. This research proves that the creative approach through music can be solution for learning mathematics at basic level.

Based on the table of 4 songs, it has proven to be effective in conveying mathematical concepts through the transformation of abstract mathematical concepts into concrete. Alwan Hafiz's (2021) research on the song "Multiplication and Division" showed that 75% of grade III students of SDN 04 Masbagik were able to solve the calculation operation questions after intervention. This success is due to the simple melody and formulaic lyrics (example: "4 × 5 is 20"). However, the method is effective in basic mathematics, less effective for high-level algebra that requires procedural understanding (Okta Nadia & Mayar, 2023).

Table 5 Influence of songs on cognitive and social-emotional development

No	Journal	Heading	Year	Writer	Research Result
1	Journal of Multidisciplinary Scientific Research	Influence of media use Children's Songs on Students' Cognitive Development at SDN Lambada Klieng	2025	Syamsidar, Loeziana Uce	The results of this study show that the use of children's song media as been proven to significantly increase Cognitive development of students of SDN Lambada Klieng.
2	Journal Teacher's Scientific Work	Improving Students' Cognitive Development Through Music and Songs in Learning	2024	Ni Putu Liana Octavyanti, Ni Ketut Suarni I Gede Margunaya s a	The results of the study show that music and songs are effective in improving Cognitive Development of Elementary School Students. Based on the studies conducted, the use of song in learning helps students easily understand and remember subject matter, especially for basic concepts such as mathematics and science. This happens because music and songs utilize elements of rhythm and repetition that strengthen long-term memory
3	Journal Basic Education.	Art learning music to improve the cognitive development of students in primary school	2023	Deni Okta Nadia, Desyandri, Farida Mayar	The results of this study show that Music learning can improve students' cognitive abilities, which can be applied to various aspects

					of life. can help improve students' social skills. Group music activities, such as choirs or ensembles, teach students to work together, share roles, and support each other to achieve common goals.
4	Journal of Pelita Ilmu Pendidikan	The use of music art in supporting the cognitive and emotional development of elementary school students	2023	Dwi Holy Moon	The results of this study show that music can help learning be more enjoyable for students; Balance emotional, intellectual, and spiritual intelligence; helps to balance the work of the left brain with the right brain; providing calmness and comfort to the environment and learning environment; and help improve concentration and calmness during learning

Based on the results of table 5 research on four related research journals, the findings show that songs as a medium have a positive effect on the cognitive and social-emotional development of elementary school students. According to research conducted by Syamsidar and Loeziana Uce (2025), song media can significantly improve the cognitive development of students at SDN Lambada Klieng. A study conducted by Octavyanti et al. (2024) reinforces these findings by showing that music and songs are very helpful for students to understand and remember subject matter, especially basic concepts of mathematics and science. This is done due to the rhythm repetition mechanism that improves long-term memory.

Table 6 The influence of songs as a learning motivation strategy to improve students' understanding

No.	Journal	Heading	Year	Writer	Research Results
1.	Journal Basic Scientific Education	Song usage analisis a learning medium to improve material understanding in grade VI elementary school students Negeri Purwokerto 01 Tayu District	2025	Wulan Asriani, Eka Titi Andaryani	The results of the study show that the use of songs helps students remember material more easily, especially for concepts that are usually difficult to understand through ordinary lecture methods. The songs used are arranged in such a way that they are in accordance with the theme of the material and contain educational and interesting elements.
2.	Journal of Islamic Religious	Song usage	2023	Ulpan Kasim	The results of this study suggest the use of Islamic songs as a creative tool to each religion, especially when teaching basic concepts of faith. Teachers are advised to be more creative in making religious learning materials that are fun for participants educate.

Based on Table 6 of two related research journals, the use of song media in learning shows significant potential to improve understanding of difficult concepts and create a positive learning

environment. Children's songs that are simple and relevant to the world of children's play have succeeded in creating a fun and interactive learning atmosphere at SDN Purwokerto 01, according to research by Asriani and Andaryani (2025). These findings corroborate that songs with educational elements that are adjusted to the theme of the material are more effective than general songs. In addition, songs can increase students' participation in the teaching and learning process.

Table 7 Benefits of songs as an increase in interest in learning

No	Journal	Heading	Year	Writer	Research Result
1.	Scientific Journal of Elementary School Teacher Education.	Benefit Children's Songs in Increasing Interest Learn Participants Educate Elementary School	2021	Fahmiatul Ilmi, Resa Respati, Akhmad Nugraha	The results of the study show that children's songs are songs that can be sung by children. These songs usually contain simple things. Children will succeed in creating a more fun and interactive learning environment, which encourages learners to be more active.
2.	Journal Basic Scientific Education	Media Development Music Digital On Tone Learning, Rhythm And Class Melodies in Elementary School	2024	Azizah, N, Respati, R., & Muharram ,M. R. W	The results of the study show that the development shows that this media has the ability to present music arts education materials in an interactive and engaging manner while still being in accordance with the free curriculum.

Based on the journal presented in Table 7, it is shown that the results regarding the benefits of songs and music media to increase the learning interest of elementary school students are consistent. According to research conducted by Fahmiatul Ilmi et al. (2021), songs succeed in creating fun and interactive learning because they have simple, carefree, and relevant characteristics to the child's world. This is in line with the theory of engagement (Fredricks, 2014) which emphasizes that when learning involves emotional elements and active participation, students' interest in learning increases. Children's songs not only reduce anxiety but also help students learn actively through singing and movement. It fits into the kinesthetic and auditory learning styles of elementary school students.

Based on the results of the SLR (Systematic Literature Review) research above, the general outline of this study is that the use of songs as a learning medium can be

1. Improve conceptual understanding related to subject matter
Songs help students understand the material because Melodies and rhythms make information easier to remember. Memory about the material is strengthened by the repetition of the lyrics. Perfect for subjects that require memorization, such as basic math, languages, or science
2. Strengthens Long-Term Memory
Songs and music can activate different parts of the brain, which can help retain lessons or memories for a longer period of time, facilitating the recall of lessons when needed.
3. Increase student motivation and engagement
With music, the learning atmosphere in the classroom is more dynamic and not monotonous. Students are more involved in the lessons. Reduces the tension and fear associated with mistakes.
4. Developing Social Skills
When they sing together, students learn to collaborate, listen to each other and thank each other and practice to perform confidently in public.

5. Flexibility for Various Subjects

Examples of applications are in Mathematics lessons multiplying songs, science singing about the solar system, languages such as singing songs with tenses in English religion such as singing songs that describe the attributes of God.

Based on the results of the SLR research (Systematic Literature Review), songs as a learning medium in various subjects in elementary schools to improve children's understanding of concepts. As in Language Lessons, songs are used to introduce vocabulary and grammar through fun repetition and rhymes (Siti Harumatus Afifah, Resa Respati, & Syarip Hidayat, 2022). In mathematics, it is used for multiplication like the song described above. So that it helps students to remember the concept of multiplication in an easy and interesting way. Meanwhile, in the Science lesson, a song about the solar system helps students to remember and understand the concept of the lesson. This shows that songs not only increase students' interest and motivation to learn, but are also able to strengthen the understanding of the basic concepts of various specific lessons.

Therefore, it is highly recommended that teachers include songs in their learning media. It can be used as an opener, material reinforcement, or creative evaluation medium. Through the use of song media in learning, teachers have a great opportunity to make the learning atmosphere more joyful and exciting, interactive, and effective for students in elementary schools. The rhythm, melody, and repetition components in songs naturally support the process of memorizing and understanding the concepts of the lesson. For teachers, songs can be used as a tool and change the way of delivering subject matter that is usually only monotonous, especially in subjects that require memorization such as Language, Mathematics, and Science.

However, there are several challenges in implementing the use of armpit songs for learning. One of them is the limited time in delivering the material, it needs to be clarified first before use. Furthermore, the teacher's ability to create or choose songs that are suitable for the material and the child's age is also one of the challenges. In addition, the mismatch between the basic competencies of the curriculum and the content of the song is an obstacle for teachers who want to integrate it in learning. So there needs to be teacher training in the use of songs as an effective learning medium so that learning goals are achieved.

When compared to conventional learning methods such as lectures alone, the use of songs as a medium can increase student involvement, strengthen memory, and create a pleasant learning experience. The lecture method tends to make students passive, especially in elementary school children who are less active and require visual and auditory stimulation. With the song, students experience an increase in learning outcomes that are significant compared to conventional teaching methods. Therefore, the use of songs as a medium is a recommendation and alternative for teachers to support active and meaningful learning.

3.2. Conclusion

Based on the results of the analysis through the Systematic Literature Review (SLR) method, it can be concluded that the use of song media plays a role in learning can improve students' conceptual understanding, especially in subjects that require memory and deep understanding such as language, mathematics, and science. The characteristics of songs that contain elements of repetition, rhythm, and melody make the process of encoding data into students' long-term memory easier, this is the main reason for this performance. Learning to use songs plays an active role in students' understanding. On the other hand, it can improve the cognitive and affective development of each student, as a means of improving student learning outcomes, and can even increase students' creativity. In addition, it also causes pleasant feelings for students.

Through the existence of songs as the delivery of learning materials, it plays a very important role in supporting and improving the development of students at school. This is an active recommendation for teachers to integrate lag in learning with concrete steps. Such as choosing songs according to the basic competencies of the lesson, both available songs and those that have been modified by themselves. Teachers can actively engage learners by creating simple lyrics, resinging songs and connecting with everyday life.

Based on these findings, it is recommended that educators proactively include song media in learning design, both as a strategy for introducing material, a medium for consolidating concepts, and as a medium for learning evaluation. To support this, there are practical guidelines that must be created for teachers. Through the professional development program, teachers must also prioritize teacher training on the development of music-based learning media. For further research, it is recommended to conduct further experimental research on the effectiveness of the use of songs on student learning outcomes in the context of thematic learning, across subjects, as well as long-term evaluation of student learning outcomes and development. Furthermore, it can also be studied the impact of the length of the use of song media on increasing motivation and academic results of students. The main conclusion(s) of the study should be presented in a short conclusion statement highlighting the goals of the study and its importance. State new hypotheses when warranted. Include recommendations when appropriate. Conclusion shall be written in a paragraph. Do not repeat the Abstract, or just list experimental results.

Author Contributions

In writing this article, both authors contributed greatly. Mirroh Rizki Yuniarta played a major role in developing the research ideas and concepts, designing the Systematic Literature Review (SLR) method, collecting and selecting relevant articles, and analyzing the findings. Meanwhile, Candra Utama acted as a mentor who provided guidance and supervision during the research process. He also assisted in validating the content and methods used, provided input during the review and editing of the article, and supported the provision of relevant references and literature sources. Their collaboration ensured that this article was systematically structured, accurate, and aligned with established scientific standards.

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