

THE ANALYSIS OF CLASS V STUDENT'S ABILITY IN UNDERSTANDING MORAL VALUE OF SHORT STORY IN SD NEGERI 1 KARANGDUREN-MALANG

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Abstract: Short story outline is one type of literary work that is told in a concise manner that contains the moral message with the aim that the reader can understand and be able to apply it in the life. This research was conducted with the aims, to describe the ability of students to understand the moral value in short stories, and to describe the factors that influence the ability of students to understand the moral value in short stories. This study uses a descriptive qualitative research design. The data of this research was carried out using observation, test, interview, and questionnaire techniques. Based on the results of this study obtained two results. First, the average ability of students to appreciate the moral value is in the qualifications of underprivileged. Second, factors that affect students' ability to understand the moral value in short stories are the lack of facilities of learning resources, low awareness in cultivating reading in the family, and the absence of a collection of reading books at home. It is necessary to have an effort to increase learning to improve the ability of students to understand the moral value in short stories in Indonesian language learning.

Keywords: analysis, students' ability, understanding, moral value, short story.

INTRODUCTION

The teacher as the second parent of students in school should be able to overcome all the problems that arise as a result of the interaction of the educational process and educational problems. Both problems that arise from within students or from outside students, the teacher should also be able to be an example of students to behave by applicable values and norms. National education functions to develop abilities and shape the dignified character and civilization of the nation in the context of developing the intellectual life of the nation, aiming at developing the potential of students to become people of faith, to fear God Almighty, to have noble, healthy, knowledgeable, capable, creative, independent, and become democratic citizens and responsible (Kesuma et. al, 2011). One of the development tasks that must be mastered by students is to have social skills to interact with their environment, to have balanced intellectual, emotional, and spiritual abilities to form a whole and civilized human being. In the curriculum, competence is knowledge (cognitive), attitudes and values (affective), and skills (psychomotor) that are manifested in habits of thinking and acting to be able to deal with their problems.

Literary work is a work of art created by the author to be enjoyed, and if interpreted its contents will provide various insights, knowledge, and experience, for its readers. To be able to understand each literary work, one can follow the experiences set out in the literary writers. By understanding and understanding, one can appreciate literary works with awareness and respect for literary works. If someone already has this attitude, it means he can appreciate the literary work.

Learning literary works can be seen as objects that are closely related to the community. Because what is contained in the literary work is the process of creation of the author that is related to the reality of life around him. Talk about literature cannot be separated from talk about language. That happens because literature is a work of art that uses language as its material. Thus literature can be a forum for developing the main function of language, namely as a communication tool. According to Harjito (2007), in general, literary works consist of prose, poetry, and drama. Prose can be in the form of novels, romance, serialized stories, and short stories (short stories).

Learning literary works in elementary schools in the form of stories can help children in understanding their world. Reading realistic fiction can also help children's insights. A positive attitude can be formed through the learning of prose appreciation. In appreciating literary works, by being confronted directly with literary work students will be trained and nurtured to like literature. In appreciating literary works it is not just a reading activity, but also must understand the value of reading. The ability to read will affect reading comprehension. Therefore the purpose of understanding aspects of literary learning is directed at the development of affective aspects.

In the aim of literary learning, students can enjoy and utilize literary works to develop personality, broaden their horizons, life, improve their knowledge and language skills, and enhance their ability to appreciate literary works. The selection of short stories in the research literature is relatively more beneficial to be taught in elementary students compared to other forms of prose, short stories have a short form. The short form of short stories gives advantages for learning in elementary schools because it will match the allocation of time given in primary schools. The use of short stories in addition to their short form, the title also varies according to (Nuryatin, 2010), short stories are short stories (less than 10,000 words) which are intended to give a dominant single impression.

Based on the results of the researchers' initial observations in the field on January 4-6, 2016 in class V SD Negeri 1 Karangduren through Competency Standards "Understanding stories about an event and children's short stories delivered verbally" and Basic Competencies "Identifying story elements (characters, characters, plot, setting, mandate) ", students are invited to find intrinsic elements in short stories, one of which is finding a moral message. Of the 17 students consisting of 11 male students and 6 female students, 4 students were working on the moral message section. From this description, this study aims to describe the ability of students to understand the moral value in short stories and describe factors that affect students' ability to understand the moral value

in short stories. Therefore, researchers will research the title "Analysis of Class V Students' Ability in Understanding Moral Value in Short Stories at SD Negeri 1 Karangduren, Pakisaji District, Malang Regency".

METHOD

Research with the title "Analysis of Class V Students' Ability to Understand Moral Value in Short Stories at SD Negeri 1 Karangduren Pakisaji District Malang Regency" is included in qualitative research because the analysis results obtained are descriptive data in the form of written words, pictures and not numeric data. This research uses descriptive research. The purpose of descriptive research is to make systematic, factual, and accurate scavenging of facts and characteristics of populations or specific regions (Suryabrata, 2005).

The presence of researchers acts as the main instrument as well as the data collector who acts as a full participant directly as an observer, collecting data from the field and observing directly. It also plays a role in conducting interviews with respondents, giving questionnaires, and giving tests to respondents to obtain data that supports research. This research was conducted at SD Negeri 1 Karangduren, located on Jalan Raya Karangduren, Desa Karangduren, Pakisaji, Malang Regency. The research was carried out from January to March 2020.

The subjects of this study were fifth-grade students of SD Negeri 1 Karangduren, Pakisaji District, Malang Regency as many as 17 students with 11 male students, and 6 female students. The data sources in this study were grade V teachers and grade V students of SD Negeri 1 Karangduren, Pakisaji District, Malang Regency. Data from this study are based on observations, questionnaires, interviews, and the provision of written and oral tests to respondents.

In this study to obtain valid findings and interpretations, its credibility needs to be examined by using several techniques to ensure the presence of researchers in the field. According to Moleong (2007), there are several ways to check the validity of the data, some of which are an extension of participation, triangulation, the perseverance of observation, and peer checking. The steps taken by researchers to check the validity of the data include (a) perseverance of observation and (b) checking of peers.

At the data collection stage, researchers carry out the process of collecting data obtained by the problem being studied. The process of collecting data is done through observation, interviews, questionnaires, and tests. At the stage of implementing data analysis, data obtained from observations, interviews, questionnaires, and tests. The collected data were analyzed using descriptive analysis techniques.

RESULT AND DISCUSSION

The data of this study describes the ability of fifth-grade students of SD Negeri 1 Karangduren, Pakisaji Subdistrict, Malang Regency to understand the moral value in the short story and the factors that affect the ability of fifth-grade students of SDN 1 Karangduren, Pakisaji Subdistrict, Malang Regency in understanding the moral value in the short stories. The ability of Grade V students of SD Negeri 1 Karangduren, Pakisaji District, Malang Regency to appreciate short stories based on written tests.

Based on the written tests, the average score of 15 students is 54.33. The ability of fifth-grade students of SD Negeri 1 Karangduren, Pakisaji District, Malang Regency in finding moral value in the short stories is set out in Table 1 below.

Table 1. Ability of Class V Students in Appreciating the Moral value of the Short Story on the Written Test

Number	Student's code	Ability to Appreciate Moral value in Short Stories				
		The number of indicators that appear	Capability Description Of Student			
			Good	Enough	Less	Unable
1.	RY	6	√			
2.	AD	4		√		
3.	DP	2			√	
4.	RN	3		√		
5.	RH	3		√		
6.	DA	0				√
7.	DR	2			√	
8.	ED	6	√			
9.	GA	1			√	
10.	MI	2			√	
11.	MA	0				√
12.	MS	2			√	
13.	RS					
14.	RA	4		√		
15.	SN					
16.	TA	5	√			
17.	ZM	1				√

Source: Data processing by researcher, 2016

To find out the factors that influence students' ability to find moral value in short stories, one of the researchers conducted a questionnaire to students with the results set out in Table 2. Short stories can provide benefits for the formation and formation of children's personalities as well as the social development of children in social life. Short stories can also improve children's language, cognitive, emotional, moral, aesthetic, and social qualities. Based on the questionnaire on the Table 2, it can be seen that all of the students love to read, but most of them don't like to read short stories.

Table 2. Results of Activities Questionnaire for Students.

Number	List of Interview Questions	Number of Respondents	
		Yes	No
1.	Do you like Indonesian subjects?	15 people	0
2.	Do you like the way the teacher conveys Indonesian language learning?	15 people	0
3.	Do you like to read?	15 people	0
4.	Do you read each of these readings to the end?	14 people	1 people
5.	Do you know the understanding of short stories?	13 people	2 people
6.	Have you ever read a short story before?	11 people	4 people
7.	Do you have a short story at home?	4 people	11 people
8.	Have you ever been taught about short stories before in school?	15 people	0
9.	Is there a short story in the school library?	9 people	6 people
10.	Does every short story you read in the library?	3 people	12 people
11.	Can you find intrinsic elements in every short story that you have ever read?	12 people	3 people
12.	Do you know what is meant by a moral message?	14 people	1 people
13.	Do you always find the moral value in the short stories that you have read?	3 people	12 people
14.	Are you having trouble finding the moral value in the short story?	3 people	12 people
15.	Is the difficulty caused by the following factors:		
	a. Don't like Indonesian language lessons	6 people	9 people
	b. Don't like to read short stories	4 people	11 people
	c. Not familiar with the short story	6 people	9 people
	d. Can not distinguish between short stories with other literary works	9 people	6 people
	e. Don't understand the storyline	8 people	7 people
	f. Do not understand the meaning of moral value	8 people	7 people
	g. Lack of understanding of teacher explanations	6 people	9 people
	h. Noisy classroom conditions	8 people	7 people
	i. No concentration in reading	5 people	10 people
	j. Lack of available collection of books in the library	11 people	4 people
	k. Noisy school environment	6 people	9 people
16.	Do you ask for help from others when you have difficulty in understanding the moral value of a short story?	4 people	11 people

The selection of short stories must also be adjusted based on the age of the research subject, namely, grade V students who are in the age range of 11-12 years. Short story criteria that are suitable for class V students are those who have 57-72 words that have 3 syllables or more than 30 sample sentences. So the short story can be interpreted as a short essay whose contents are part of a person's life or also a life that is told in a concise and gives a single impression.

In addition to the ability to understand short stories, students must also be able to find the moral value contained in the literary work in the hope that after finding the mandate in reading students will be able to apply positive things in everyday life and build themselves towards a better direction. After students can find moral value in short stories that have been read, students can build

their knowledge to be able to develop a good attitude. The moral is essentially talking about human behavior or actions that are good and not good (Rochmadi, 2002).

Learning moral value is important in learning literature in schools. With so many moral values obtained by students, students are expected to be carried away with good morals, which are by the ethics and customs that apply in the environment. Or at least can understand the moral value contained in literary works. Complaints about the low ability of students to find moral value cannot be said to be the negligence or failure of teachers at the school. But this also must be returned to the activities and habits of students to read. So the moral value can be deactivated as values in the implicit form outlined in a short story with the aim that the reader can understand and be able to apply it in his life.

CONCLUSION

Based on the research results of fifth-grade students of SD Negeri 1 Karangduren, Pakisaji District, Malang Regency in understanding the moral value of the short story, the following conclusions can be obtained. The average ability of students in appreciating short stories is insufficient qualifications and the average ability of students in appreciating moral value in short stories is in qualifications of underprivileged. Factors that influence students' ability to understand the moral value of a short story are the lack of facilities and infrastructure in the form of learning resources, such as the lack of availability of short stories in the school library so that students rarely read short stories in the library. In connection with interests and motivation, the low awareness in cultivating reading in the family, and the absence of a collection of reading books at home, also causes students to be less able to distinguish between short stories with other literary works. Students also lack an understanding of the storyline in the short story, so students cannot understand the moral value in the short story.

The teacher should put more values or moral values at the end of each learning activity so that students are accustomed to applying positive moral values. Teachers are expected to vary more learning resources from the internet, newspapers, or other sources so that learning becomes interesting and can increase student motivation and reading interest. Also, the school adds to the collection of reading books such as short stories in the school library and separates the teacher's room from the library, so students are not reluctant to read in the library. Besides, through short story reading activities will further enhance students' insights that contain moral value to train and accustom aspects of ideal skills, attitudes, and knowledge according to applicable values and norms. From the results of this study are expected to be used as a consideration, reference material for further research actions to be taken to overcome problems related to understanding the moral value in the short story.

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